

Getuigschrift wetenschappelijk onderwijs

Examenkandidaat

naam Maria J. van Dijck
geboortedatum en -plaats 9 september 1961 te Maastricht
studentnummer 838879728

Masteropleiding

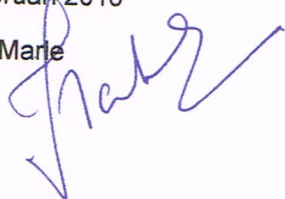
naam Psychology
afstudeerrichting klinische psychologie

De Commissie voor de examens van de faculteit Psychologie en onderwijswetenschappen van de Open Universiteit verklaart hierbij, dat bovengenoemde examenkandidaat het afsluitend examen van de vermelde masteropleiding met goed gevolg heeft afgesloten, ten bewijze waarvan dit getuigschrift is afgegeven. Aan de examenkandidaat is de graad van Master of Science in Psychology (MSc) verleend. De onderdelen die deel uitmaakten van het examen zijn vermeld op de bij dit getuigschrift behorende cijferlijst.

Ondertekening

plaats en datum Heerlen, 14 februari 2018

voorzitter prof. dr. J. van Marle

handtekening 

secretaris dr. A.N. Mudde

handtekening 

Op dit getuigschrift is van toepassing: artikel 7.11 lid 2 Wet op het hoger onderwijs en wetenschappelijk onderzoek.

Ingevolge hoofdstuk 5a Wet op het hoger onderwijs en wetenschappelijk onderzoek is de opleiding geaccrediteerd van 2013 tot en met 31-12-2019.

In dit getuigschrift bevinden zich, als echtheidskenmerken, een watermerk en een reliëf.



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Onderdelen	resultaat	studiepunten
E-mental health-interventies	6	4,3
Psychogerontologie	6	4,3
Stage klinische psychologie	voldoende	17,2
Klinische psychologie 3: de ambulante praktijk	7	4,3
Onderzoekspracticum scriptieplan	voldoende	8,6
Psychodiagnostiek in de klinische psychologie	8	4,3

Afstudeeropdracht

Mindfulness-Based Stress Reduction Training: Het
Effect van een Standaard en een Verkorte Training
op Mindfulness, Stress en Depressie

6 17,2

De opleiding kent een minimale omvang van 60 studiepunten

Ondertekening

plaats en datum Heerlen, 14 februari 2018

voorzitter prof. dr. J. van Marle

handtekening RZ

secretaris dr. A.N. Mudde

handtekening RZ

Open Universiteit

www.ou.nl



Diploma Supplement

This Diploma Supplement conforms to the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etcetera). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1 Information identifying the holder of the qualification

- 1.1 Family name: van Dijck
- 1.2 Given name: Maria, J.
- 1.3 Place and date of birth: 9-SEP-1961, Maastricht
- 1.4 Student identification number: 838879728

2 Information identifying the qualification and its originating institution

- 2.1 Name of the qualification as listed in the Education and Examination Regulations of Open Universiteit: Master of Science in Psychology (MSc)
- 2.2 Main field(s) of study for qualification: clinical psychology
- 2.3 Name and status of the degree awarding institution: Open Universiteit (Open University of the Netherlands), public university, state recognised
- 2.4 Name and status of institution (if different from 2.3) administering studies (in original language): Open Universiteit
- 2.5 Language(s) of instruction/examination: Dutch

3 Information on the level of the qualification

- 3.1 Level of qualification: university graduate
- 3.2 Official length of programme: 60 ECTS
- 3.3 Access requirement(s): generally a Bachelor of Science in Psychologie (Psychology); incidentally a student is admitted to the Master's programme after completing an additional programme to eliminate deficiencies; a minimum age of 18 years

4 Information on the contents and results gained

- 4.1 Mode of study: part-time, distance learning
- 4.2 Programme requirements: the programme aims at obtaining profound knowledge, insight and skills in the respective domain at a scientific and academic level
- 4.3 Programme details / Courses, individual marks obtained: see next page
- 4.4 Programme details / Grading scheme and grading distribution guidance: see next page
- 4.5 Programme details / Overall classification of the award: see next page



<i>Programme components</i>	<i>ECTS</i>	<i>Mark</i>
E-mental health interventions	4,3	6
Psychogerontology	4,3	6
Apprenticeship: Clinical Psychology	17,2	passed
Clinical Psychology 3: Ambulant Practices	4,3	7
Research Training: Planning an Empirical Study	8,6	passed
Psychodiagnostics in Clinical Psychology	4,3	8
<i>Master Thesis</i>		
Mindfulness-Based Stress Reduction Training: The Effect of a Standard and a Shortened Training on Mindfulness, Stress and Depression	17,2	6

Overall result:

Passed with 60,2 European Credits (EC)

Grading scheme and grading distribution guidance

Each course has a final examination. Possible marks range from 1 to 10. The examination has been passed if the mark is 6 or more.

10	outstanding
9	very good
8	good
7	amply sufficient
6	sufficient
5	almost sufficient
4 – 1	less than sufficient



5 Information on the function of the qualification

- 5.1 Access to further study: possible admission to the Master's programme of Psychological Research or the post-master's programme of healthcare psychologist or the programme of behaviour scientific educated trainer (NIP registration)
- 5.2 Professional status: no professional status officially awarded

6 Additional information

- 6.1 Additional information: the programme was accredited by the Netherlands-Flemish Accreditation Organisation (Nederlands-Vlaamse Accreditatie Organisatie, NVAO) and has received accreditation for the period up to December, 31st, 2019
- 6.2 Grading marks and percentages:

Dutch grading marks and percentages calculated over the past three years					
For: Master of Science in Psychology (MSc)					
Dutch grade:	6	7	8	9	10
Percentage:	7,2%	52,3%	35,5%	5,0%	0,0%

6.3 Further information sources:

Netherlands Organization for International Cooperation in Higher Education
NUFFIC
PO Box 29777
2502 LT The Hague
The Netherlands
tel.: +31(0)70 426 0260
fax: +31(0)70 426 0399
e-mail: nuffic@nuffic.nl
internet: www.nuffic.nl

Open Universiteit
AenO/ITD
PO Box 2960
6401 DL Heerlen
The Netherlands
tel.: +31(0)45 576 2888
e-mail: info@ou.nl
internet: www.ou.nl

7 Certification of the supplement

- 7.1 Date: 14-02-2018
- 7.2 Signature: prof. dr. J. van Marle and dr. A.N. Mudde

- 7.3 Capacity: chairman and secretary of the Board of Examination of Open Universiteit
- 7.4 Official stamp:

Open Universiteit

8 Information on the national higher education system

For the recognition of your diploma in the Dutch education system we refer to the Factsheet and diagram on the site of the Dutch organisation for internationalisation in education NUFFIC
<https://www.epnuffic.nl/en/study-and-work-in-holland/dutch-education-system>

Appendix

Information on Open Universiteit

Since its establishment in 1984 Open Universiteit (OU) has been the only Dutch university that offers academic distance learning programmes. During the more than 20 years of its existence the identity of the OU has remained constant. From a student's viewpoint OU is a university:

- with an 'open' learning approach (subject to location, time, pace and order), admitting anyone of 18 years or older, irrespective of his/her prior education. Pace, time and location of study are determined by the students individually; learning materials are specifically designed to allow for independent study with a minimum of tutoring support;
- with a flexible curriculum offering complete academic bachelor- and master programmes (accredited, as with regular universities), short programmes which are part of this curriculum and a wide range of underlying courses, all using top-quality educational materials;
- based on multi-media supported self study;
- offering a second learning route, following or instead of the first learning route in the initial system of education;
- targeting particularly those who combine their studies with a job and family-life.

In our developing knowledge-based society lifelong learning is becoming the norm: knowledge and competences are to be acquired continuously throughout life, either by refreshing or by updating or by switching to another field. OU draws her rationale and added value in society from the profile of a university for lifelong learning, in other words the Lifelong Learners University.

Central in this profile is the concept of Lifelong, Open and Flexible (LOF) Learning. OU is part of the Dutch university system with corresponding tasks in education, research, community service and knowledge valorisation. Though funded by the government and operating within the legal framework for academic education, her position within this framework is unique. This position is determined by her target population and her educational methods. OU has at its disposal top-quality learning materials and a mix of specialized educational, technological and logistic expertise.

OU receives recognition from society and politics through activities in the field of lifelong learning. She focuses primarily on enlarging learning opportunities, lowering the threshold to higher education and raising the participation in higher education.

